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UNITED STATES DISTRICT COURT

DISTRICT OF ARIZONA

Federal Trade Commission,

Plaintiff,

vs.

Grand Canyon Education, Inc.;

Grand Canyon University; and

Brian E. Mueller,

Defendants.

Case Number:

CV-23-02711-PHX-JZB

FIRST AMENDED
COMPLAINT FOR
PERMANENT
INJUNCTION,
MONETARY
JUDGMENT AND
OTHER RELIEF

Plaintiff, the Federal Trade Commission (“FTC” or “Commission”),
for its complaint alleges:

1. The FTC brings this action for Defendants’ violations of Section 5(a) of the FTC Act, 15 U.S.C. § 45(a), and the FTC’s Telemarketing Sales Rule, as amended, 16 C.F.R. Part 310. For these violations, the FTC seeks

relief, including monetary relief, a permanent injunction, and other relief pursuant to Sections 13(b), and 19 of the Federal Trade Commission Act (“FTC Act”), 15 U.S.C. §§ 53(b), 56(a), and 57b, and Section 6 of the Telemarketing and Consumer Fraud and Abuse Prevention Act (the “Telemarketing Act”), 15 U.S.C. § 6105.

JURISDICTION AND VENUE

2. This Court has subject matter jurisdiction pursuant to 28 U.S.C. §§ 1331, 1337(a), and 1345.

3. Venue is proper in this District under 28 U.S.C. § 1391(b)(1), (b)(2), (c)(1), and (c)(2), and 15 U.S.C. § 53(b). Defendants reside in and transact business in this District.

PLAINTIFF

4. The FTC is an independent agency of the United States Government created by the FTC Act, which authorizes the FTC to commence this district court civil action by its own attorneys. 15 U.S.C. §§ 41–58. The FTC enforces Section 5(a) of the FTC Act, 15 U.S.C. § 45(a), which prohibits unfair or deceptive acts or practices in or affecting commerce. The FTC also enforces the Telemarketing Sales Rule, 16 C.F.R. Part 310 (the “TSR” or “Rule”), which prohibits deceptive and abusive telemarketing practices.

DEFENDANTS

5. Defendant GRAND CANYON EDUCATION, INC. (“GCE”) is a Delaware corporation with its principal place of business at 2600 W.

Camelback Road, Phoenix, AZ 85017. GCE stock is publicly traded under the trading symbol LOPE. GCE was previously named “Significant Education, LLC” and “Significant Education, Inc.” and changed its name to GCE in 2008. Through June 30, 2018, GCE owned and operated the university known as “Grand Canyon University” as a for-profit institution. Since July 1, 2018, as a result of a series of transactions orchestrated by GCE and its officers, GCE has been the exclusive provider of marketing services for Defendant GCU and receives most of Grand Canyon University’s revenue.

6. Defendant GRAND CANYON UNIVERSITY (“GCU”) is an Arizona corporation formerly known as Gazelle University. It acquired rights to the name “Grand Canyon University” and began using that name in July 2018. Its principal place of business is 3300 W. Camelback Road, Phoenix, AZ 85017.

7. Defendant BRIAN E. MUELLER is the President of GCU, and the Chief Executive Officer, Chairman of the Board and a director of Defendant GCE. He directed GCE’s efforts to re-brand the University as a nonprofit, and promoted representations that the July 2018 division of operations between GCE and GCU resulted in the University returning to operation as a traditional nonprofit university. At all times relevant to this Complaint, acting alone or in concert with others, he has formulated, directed, controlled, had the authority to control, or participated in the acts and

practices of GCU and GCE, including the acts and practices described in this Complaint.

COMMERCE

8. At all times relevant to this Complaint, Defendants have maintained a substantial course of trade in or affecting commerce, as “commerce” is defined in Section 4 of the FTC Act, 15 U.S.C. § 44.

DEFENDANTS’ BUSINESS ACTIVITIES

9. Defendants market postsecondary educational services online and through telemarketing. Despite operating the school for the profit of GCE and its investors, Defendants have deceptively advertised Grand Canyon University as a nonprofit to prospective students. Defendants’ marketing activities have also resulted in millions of abusive telemarketing calls to consumers who have specifically requested that Defendants not solicit them, and to individuals on the National Do Not Call Registry. In addition, Defendants have marketed “accelerated” doctoral programs requiring only twenty courses (or 60 credits) when, in fact, Grand Canyon University requires almost all doctoral students to take many more “continuation courses” that add thousands of dollars to the costs.

GCE’s Creation of Gazelle University and Transfer of the GCU Name

10. In 2004, GCE purchased the assets of a nonprofit college that had been operating in Phoenix, Arizona since 1951 under the names “Grand Canyon College” or “Grand Canyon University” and began operating the school as a for-profit educational institution. GCE became a publicly traded

company in November 2008, published business plans for maximizing the financial performance of the institution, and solicited investment based on the reported and projected profit from GCE's operation of this institution.

11. Beginning on or about 2014, GCE and Defendant Mueller formulated a plan to transfer the name and some of the assets of Grand Canyon University to a new corporation with the goal of characterizing it as a nonprofit university. In furtherance of this plan, on November 18, 2014, Defendant Mueller, who was at the time the Chief Executive Officer ("CEO") of GCE, chartered a new corporation, named "Gazelle University" (later renamed Grand Canyon University, hereinafter "GCU" or "Gazelle University/GCU"), under the Arizona Nonprofit Corporation Act, A.R.S. §§ 10-3101 – 10-11702.

12. Defendant Mueller also became the President of Gazelle University/GCU. In 2017, Defendant Mueller became Chairman of the Board of GCE. Since 2017, he has continuously held the offices of CEO of GCE, Chairman of the Board of GCE, and President of Gazelle University/GCU. Mueller receives salary, bonuses, and other compensation from both Defendants GCU and GCE. His compensation includes cash and stock incentives that are linked to GCE's financial performance and are explicitly designed to align his interests with those of GCE stockholders. He holds GCE stock of significant value. As CEO and Chairman of the Board of GCE, Defendant Mueller is GCE's principal representative in dealings

with stockholders and reporting to investors on GCE's financial results and prospects.

13. Gazelle University/GCU was organized to carry on the business of selling educational services and related activities for its own profit and for the profit of GCE. Gazelle University/GCU was organized to acquire, own, and operate portions of the University owned by GCE, and use at least some of its earnings from this business to acquire property, secure loans, accumulate capital, and otherwise perpetuate and expand its business, and to increase the assets of the corporation and their value. Accordingly, Defendant Gazelle University/GCU was organized and has been operated to carry on business for its own profit or that of its members, within the meaning of Section 4 of the FTC Act. 15 U.S.C. § 44.

~~13-14.~~ The articles of incorporation of Gazelle University/GCU represent that it is organized and operated exclusively for charitable, religious, and scientific purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code. Notwithstanding these articles of incorporation, Gazelle University/GCU was, in not organized exclusively for these purposes or exclusively for its own profit. In fact, it was organized by GCE and Defendant Mueller for Gazelle University/GCU's own profit, and to advance GCE's for-profit business and advance Defendant Mueller's interests as officer, chairman, director, stockholder and promoter of investment in GCE. Accordingly, Defendant Gazelle University/GCU has been operated to carry

~~on business for its own profit or that of its members, within the meaning of Section 4 of the FTC Act. 15 U.S.C. § 44.~~

~~14.15.~~ On July 1, 2018, GCE executed interrelated agreements that resulted in Gazelle University assuming its current name, Grand Canyon University. As a result of these agreements, GCE transferred the trademarks, campus, and certain assets and liabilities of the institution that GCE had operated as “Grand Canyon University,” to GCU in exchange for GCU agreeing to pay GCE more than \$870 million plus 6% annual interest. A “Master Services Agreement” executed as part of this transaction makes GCE the service provider for certain essential GCU operations in exchange for a bundled fee that is equal to 60% of GCU’s “Adjusted Gross Revenue.”

~~15.16.~~ Since July 1, 2018, pursuant to the Master Services Agreement, GCE has been the exclusive provider of marketing for GCU and services related to communicating with prospective GCU students regarding applications, program requirements, and financing options. GCE, pursuant to the Master Services Agreement, is also the exclusive provider for GCU of student support services and counseling, technology (including GCU’s platform for online education) and budget analysis services. GCU is not permitted to contract with any third party for these services. Since July 1, 2018, GCE has also been the sole provider of GCU’s student records management, curriculum services, accounting services, technology services, financial aid services, human resources services, procurement, and faculty payroll and training.

~~16.~~17. The fees GCE receives from GCU are not subject to any limit and are not proportionate to GCE's costs for providing services to GCE. GCE receives 60% of GCU's revenue from tuition and fees from students, including 60% of charitable contributions to GCU for payment of student tuition and fees. If GCU revenue from these sources increases at a rate faster than operating costs, GCE disproportionately benefits from the increased revenue. In addition, GCE does not provide services for student housing, food services, operation of the GCU hotel conference center, or athletic arena, but still receives 60% of the revenue from these operations. If GCU revenue from these activities increases, GCE disproportionately benefits.

~~17.~~18. The Master Services Agreement makes it impractical for GCU to use any provider other than GCE for essential services. GCU must receive services designated as exclusive from GCE, and if GCU elects to use a third party to provide services that are not designated as exclusive to GCE, GCU is still obligated to pay GCE the entire bundled fee, equal to 60% of GCU's Adjusted Gross Revenue. As a result of the July 1, 2018 agreements, GCE also controls technology and licenses essential to GCU's online educational services.

~~18.~~19. The transfer of assets and creation of obligations implemented in the July 1, 2018 agreements between GCE and GCU benefited the business interest of GCE and its stockholders. After the transaction was completed, GCE adjusted its bonus compensation standards to pay bonuses totaling

more than one million dollars to the GCE executives responsible for the Master Services Agreement entitling GCE to 60% of GCU's revenue.

~~19.20.~~ Since July 1, 2018, GCU's revenue has generated profit for ~~GCE and its investors itself~~, for GCE, and for GCE's investors. Since the July 1, 2018 reorganization of the University's assets, GCU has also generated revenue and profit. GCU has used its earnings to acquire property, accumulate reserves and enhance the value of its assets, and has reportedly increased the net value of its assets by more than \$125 million. GCE reports to investors that it has profited, and projects that it will continue to profit, from GCU's obligations to GCE. GCU continues to be GCE's most significant source of revenue.

~~20.21.~~ GCU's operations since July 1, 2018, are not comparable to Grand Canyon University's operation as a nonprofit prior to 2004, as GCU is largely operated by, and most of its revenue is paid to, GCE – the for-profit corporation that owned and operated the University from 2004 until July 1, 2018.

Defendants Have Marketed GCU as a Nonprofit

~~21.22.~~ Beginning shortly after transfer of the "Grand Canyon University" name to GCU on July 1, 2018, Defendants began promoting GCU in advertising and telemarketing as a private "nonprofit" university and disseminated digital and print advertising like the following, stating that GCU had gone "Back to Non-Profit Roots" and "transitioned back to a non-profit institution."

Back to Non-Profit Roots

In 2018, GCU transitioned back to a non-profit institution, which provided faculty and students with equitable opportunities to:

- Participate in academic and co-curricular opportunities with peer institutions
- Provide employment and career growth opportunities for faculty and staff
- Operate a philanthropic foundation
- Continue to invest in the communities where the university serves
- Provide grant writing and research opportunities for faculty and students
- Permit student athletes to participate in governance opportunities afforded by the NCAA
- Invest in educational infrastructure
- Allow the university to continue offering tuition at levels that make private higher education affordable to all Americans despite socio-economic class

~~22.23.~~ Defendants disseminated the advertisement above and similar statements representing that GCU had transitioned back to a nonprofit on websites, social media, press releases, video marketing and social media. Defendants used claims that GCU is a nonprofit to induce enrollment in GCU, and to induce consumers to provide their telephone numbers and other information for the use of GCE telemarketers. For example, the digital advertisement shown in Paragraph ~~24~~22 appears adjacent to an online form urging consumers to “Let Us Know How To Contact You,” with boxes for the consumer to submit their name, telephone number and information about their interest in educational services.

~~23.24.~~ The representations that GCU was a nonprofit and had “transitioned back” to its non-profit roots were material to consumers and benefited GCE.

- a. In December 2018, Defendant Mueller, the Chief Executive Officer of GCE and President of GCU, stated in an interview that the characterization of GCU as a non-profit educational institution “is a tremendous advantage . . . We can recruit in high schools that would not let us in the past . . . We’re just 90 days into this, but we’re experiencing, we believe, a tailwind already just because of how many students didn’t pick up the phone because we were for-profit.”
- b. On February 20, 2019, CEO Mueller stated during GCE’s earnings call for the fourth quarter of 2018: “[N]ew student online growth [after the conversion of Gazelle to GCU] was more than we expected and I think it’s evidence that being out there now a million times a day saying we’re non-profit has had an impact.”

~~24.25.~~ Defendants discontinued and removed most statements characterizing GCU as a nonprofit shortly after November 6, 2019. On that date, the Department of Education rejected GCU’s request that it be recognized as a nonprofit institution under the Higher Education Act, and classified GCU as a *for-profit* participant in federal education programs. As part of the Department’s action on GCU’s application, the Department concluded that “GCU must cease any advertising or notices that refer to its ‘nonprofit status.’ Such statements are confusing to students and the public, who may interpret such statements to mean that the Department considers GCU a nonprofit under its regulations.”

~~25-26.~~ The Department of Education determined that GCU does not meet the “operational test” for nonprofit status “that both the primary activities of the organization and its stream of revenue benefit the nonprofit itself.” The Department concluded that materials GCU submitted to the Department concerning the July 1, 2018 transactions “demonstrate that GCE and its stockholders – rather than Gazelle/GCU – are the primary beneficiaries of the operation of GCU under the terms of the Master Services Agreement. This violates the most basic tenet of nonprofit status – that the nonprofit be primarily operated for a tax-exempt purpose and not substantially for the benefit of any other person or entity.”

~~26-27.~~ GCU is challenging the Department of Education’s November 6, 2019 decision. *See Grand Canyon University v. Cardona*, No. 2:21-cv-00177, Order (D. Ariz., Dec. 1, 2022) (ruling the Department of Education lawfully concluded GCU is not nonprofit), *appeal pending*, No. 23-15124 (9th Cir.). GCU specifically seeks a declaration that GCU is entitled to refer to itself publicly as a nonprofit institution for all purposes.

Defendants’ Telemarketing

~~27-28.~~ GCU currently has approximately 118,000 students; over 90,000 of them are enrolled in online programs.

~~28-29.~~ GCE, in the name of and on behalf of GCU, induces consumers to purchase educational services from GCU, including through nationwide marketing campaigns.

~~29-30~~. Defendants use online and social media advertisements, and in-person solicitations, to obtain information about consumers interested in educational services, including their name, contact information, and interests. Defendants use that information to conduct further marketing, including telemarketing.

~~30-31~~. GCE has hundreds of sales representatives that solicit prospective students through a variety of means, including telemarketing. GCE's telemarketers tell prospective students that they are GCU counselors. The telemarketers' duties include describing the central characteristics of GCU to prospective students, and the requirements, costs, and projected length of GCU educational programs.

~~31-32~~. GCE has established job "performance metrics" for telemarketers that include "Annual Student Counts" that specify the number of consumers each telemarketer should enroll and retain. GCE tracks, and its managers regularly review, the number of consumers each telemarketer enrolls, and the number of telemarketing calls telemarketers make to fulfill sales expectations. Telemarketers who fail to meet GCE's telemarketing metrics are placed on "Corrective Action Plans" that routinely include requiring telemarketers to make 80-89 telemarketing calls each day, and to spend three to four and a half hours a day on the telephone. Telemarketers that fail to comply with Corrective Action Plans are subject to disciplinary action, including termination.

~~32.~~33. Since at least 2017, GCE has used its customer relationship management (“CRM”) system to give telemarketers telephone numbers and other information about consumers that GCE telemarketers use to initiate telephone calls that urge individuals to purchase educational services from GCU.

~~33.~~34. Since July 2018, Defendant GCE has initiated tens of millions of telemarketing calls on behalf of GCU.

~~34.~~35. Consumers have requested that GCU and telemarketers acting on its behalf not make telemarketing calls to their numbers. GCE maintains a list of telephone numbers that have been identified in such requests.

~~35.~~36. Until at least March 2023, GCE did not remove from the CRM system, or block their telemarketers’ access to, the telephone numbers of individuals who had requested that telemarketers acting on behalf of GCU not call their numbers.

~~36.~~37. GCE telemarketers acting on behalf of GCU have initiated more than a million telemarketing calls to telephone numbers of consumers who had, prior to the call, specifically requested that telemarketing calls for GCU not be made to that telephone number.

~~37.~~38. GCU and GCE have access to the National Do Not Call Registry maintained by the Federal Trade Commission.

~~38.~~39. Until at least March 2023, GCE did not remove from the CRM system, or block their telemarketers’ access to, the telephone numbers of any individuals whose telephone numbers were listed on the Registry. GCE, in

fact, provided its telemarketers with telephone numbers listed on the Registry even if GCE had no basis for claiming that telemarketing calls on behalf of GCU to a given number were permissible.

~~39.~~40.GCE telemarketers have initiated millions of telemarketing calls on behalf of GCU to telephone numbers of consumers who had, prior to the call, placed their numbers on the National Do Not Call Registry even though GCU did not have an established business relationship with the person receiving the call or the consumer's express agreement, in writing, to place such telemarketing calls to the person's telephone number.

~~40.~~41.Defendants also have made millions of telemarketing calls to telephone numbers on the National Do Not Call Registry after GCE notified telemarketers that the telephone numbers are exempt from do-not-call restrictions. In fact, many of these telephone numbers were collected through online and social media advertisements that do not clearly disclose to consumers the language purporting to authorize telemarketing because they:

- a. Present the language regarding telephone calls in small type;
- b. Present the language regarding telephone calls in pale print or colors that barely contrast with the background (*e.g.*, Paragraph ~~42~~43);
- c. Surround the language regarding telephone calls with text in more prominent, contrasting type, that states that the purpose of the form is to confirm entries (*e.g.*, Paragraph ~~44~~45);

- d. Instruct the consumer to advance to the next screen with terms that do not indicate that doing so constitutes an agreement or authorization;
 - e. Place the language regarding telephone calls below the graphic the consumer engages with to submit the form or advance to the next screen (*e.g.*, Paragraphs 4142, 4344 and 4445);
 - f. Do not name GCU as the entity that is being authorized to place telemarketing calls to the consumer (*e.g.*, Paragraph 4344); or
 - g. Do not include the telephone number that is the subject of the purported authorization (*e.g.*, Paragraphs 4142, 4243).
- 41.42. For example, at Grand Canyon University's main website (gcu.edu), Defendants have acquired telephone numbers by presenting the following and similar online forms to solicit consumers:

The screenshot displays the Grand Canyon University website. The top navigation bar is purple with white text for 'ABOUT GCU', 'ACADEMICS', 'ADMISSIONS', and 'FUTURE STUDENTS'. The main header features the 'GRAND CANYON UNIVERSITY' logo. Below the header, a large image of a computer keyboard is visible. On the left, a 'Program Details' section highlights the 'Bachelor Of Arts In Advertising And Public Relations With An Emphasis In...' offered by the College of Fine Arts and Production. It includes a 'NEXT START DATE' of 'Program Now Enrolling' with an 'APPLY NOW' button, an 'APPROXIMATE COURSE LENGTH' of 'Online: 7 weeks [More Info]' and 'Campus: 15 weeks', and a 'TOTAL PROGRAM CREDITS' of '120 Credits'. On the right, a white overlay form titled 'Let's get started on your degree' contains four required fields: 'What degree level are you currently seeking?' (set to 'Bachelor's'), 'How would you like to attend?' (set to 'First select degree level'), 'What area of study interests you?' (set to 'First select degree level and modality'), and 'What program interests you?' (set to 'First select degree level, modality, and area of interest'). A purple 'NEXT' button is at the bottom right of the form. A disclaimer at the bottom of the form states: '* Required field', '** Required field if international', and 'By submitting this form, you give Grand Canyon University your consent to use automated technology to call, text and e-mail you at the information above, including your wireless number if provided, regarding educational services. Please note that you are not required to provide this consent to receive educational services'.

42.43. Defendants have acquired telephone numbers by presenting the following and similar online forms to solicit consumers at other websites and digital advertising media:

GRAND CANYON
UNIVERSITY™

Doctoral Programs That Fit Your Schedule
FLEXIBLE, ONLINE CLASSES

[Get Started On Your Doctoral Degree »](#)

Get Started On Your Doctoral Program

The needs of the working world are changing. The edge now goes to people with advanced and specialized real-world knowledge — the kind you'll earn with a degree from GCU's College of Doctoral Studies.

From day one you're on an accelerated path, with the support you need to grow and thrive. Concerned about your dissertation? Don't be: At GCU, dissertations are built into your coursework so you move toward graduation step by step. You'll get there with confidence, whether your degree goal lies in business, education, psychology or any of our fields of expertise.

Begin Here »

What is your area of interest? *

Select

Program of Interest *

Select

By submitting this form, you give Grand Canyon University your consent to use automated technology to call, text and e-mail you at the information above, including your wireless number if provided, regarding educational services. Please note that you are not required to provide this consent to receive educational services.

Denotes Required Field

[Next »](#)

43.44. Defendants also purchase information about consumers from lead generators. Defendants have purchased telephone numbers and other information from lead generators that have used the following and similar online forms to solicit the information Defendants purchased:

You're Almost Done!

PROGRESS:

First Name

Last Name



Address

Primary Phone

Confirm Phone

see results!

By pressing/tapping/clicking the above button, I agree to be matched with up to 4 institutions in the CUSA Partner Network (University of Phoenix, Colorado Technical University, Ashford University, Kaplan University, American InterContinental University, Everest University, South University, Argosy University, DeVry University, ITT Technical Institute, Strayer University, The Art Institutes system of schools, Walden University, International Academy of Design & Technology, Grand Canyon University, Brown Mackie College, system of schools, Westwood College, Wyotech, Everest College, Ultimate Medical Academy, Saint Leo University, Le Cordon Bleu Schools, North America Chamberlain College of Nursing, Heald College, Northcentral University, Everest College - Canada, UEL College - iEC, Everest Institute, Healer University, Empire Beauty Schools, Keller Graduate School of Management, University of the Rockies, Vatterott College, Full Sail University, Ross Medical Education Center, Ashworth College, Carrington College, Sanford Brown Institute, Virginia College, USC - School of Social Work MSW, Indiana Wesleyan University, Fortis College, Southeastern College, Carrington College California, Florida Career College, National American University, Remington College, Capella University, Post University) and for them or us to contact me (including through automated and/or pre-recorded means, e.g. dialing and text messaging) about education services via telephone, mobile device (including SMS and MMS), and/or email, even if my telephone number or email address is on a corporate, state or the National Do Not Call Registry, and I agree to our Terms of Use and Privacy Policy. I understand that my consent is not required as a condition to purchase a good or service.

 [Terms of Use](#) | [Privacy](#) 

44.45. Defendants have also purchased information from lead generators that used the following and similar online forms to solicit the information Defendants purchased:

X

Before you submit, let's make sure your information is correct.

Your information

Name: Test Testerman

Email: test@redventures.com

Phone: (610) 732-0659

[Edit](#)

B.S. - Health Sciences

X

Submit Info

[← Back to Top Matches](#)

Terms and Conditions

Grand Canyon University Online: By submitting this form, you give Grand Canyon University your consent to use automated technology to call, text and e-mail you at the information above, including your wireless number if provided, regarding educational services. Please note that you are not required to provide this consent to receive educational services. Privacy Policy

~~45.46.~~ An individual who has been prompted to press or click “Next”, “see results!”, “Submit Info” or similar prompts on the forms in Paragraphs ~~4142~~, ~~4243~~, ~~4344~~, and ~~4445~~, or similar forms used by Defendants and lead generators from which Defendants have purchased leads, has not signed a written agreement that clearly evidences the person’s authorization that calls made by or on behalf of GCU may be placed to a telephone number included in the writing.

~~46.47.~~ In public guidance available throughout the relevant time period, the FTC has advised that, to obtain valid express authorization to call a consumer, a seller must obtain the consumers’ affirmative assent to a written authorization that is not hidden; printed in small, pale, or non-contrasting type; or buried in unrelated information where a person would not expect to find such a request. GCE and GCU had actual notice of this FTC guidance

and were warned by professional telemarketing compliance services that, to constitute valid express written agreement authorizing GCU telemarketing calls, a purported agreement must clearly and conspicuously disclose that the person authorizes the seller to make telemarketing calls; must specifically indicate the seller to whom consent is being provided; must include the telephone number at which the person consents to receive calls; and must require that the consumer take some affirmative action that indicates the consumer's assent.

47.48. Until the FTC inquired into GCE's history of calling telephone numbers on do-not-call lists in 2022, Defendants did not examine GCE's call records to determine whether telemarketers were initiating calls to telephone numbers of individuals who had requested that GCU telemarketers not call their numbers and individuals who had placed their telephone numbers on the Registry. Defendants also took no action to deter telemarketers who initiated telemarketing calls that were contrary to GCE's own do-not-call policies. Defendants' written plan for do-not-call compliance did not provide for monitoring or enforcement.

48.49. After the FTC inquired into GCE's history of calling telephone numbers on do-not-call lists, GCE examined its telemarketer call logs and identified millions of illegal calls. In March 2023, GCE initiated changes to its CRM system to curtail telemarketer access to telephone numbers GCE deemed to be inconsistent with its do-not-call policy. The March 2023 changes, however, did not alter GCE's practice of using its CRM system to

furnish telemarketers with telephone numbers provided on forms that do not authorize GCU calls, and encouraging GCE's telemarketers to call telephone numbers obtained through such forms by using the CRM to furnish these numbers to telemarketers with symbols indicating that GCE deems telemarketing calls to these numbers to be exempt from do-not-call restrictions.

Defendants' Marketing of GCU's Doctoral Programs

~~49.~~50. Defendants market educational services for doctoral studies in the fields of psychology, education, health and business that promise training in independent research and supervised preparation of a doctoral dissertation. Defendants represent that GCU's College of Doctoral Studies will award individuals who complete the prescribed courses and produce a dissertation of academic quality research in their chosen field a Doctor of Philosophy (PhD), Doctor of Education (EdD), Doctor of Health Administration (DHA) or Doctor of Business Administration (DBA).

~~50.~~51. Since at least 2018, in marketing GCU's doctoral programs, Defendants have described these programs as "accelerated" programs that enable students to quickly complete their degree, including quickly completing a dissertation. Among other statements, Defendants' marketing for these programs has included the following:

The College of Doctoral Studies at Grand Canyon University places doctoral learners on an accelerated path from the first day.

From day one, you are on an accelerated path with the support needed to grow & thrive. Concerned about your dissertation? Don't be. At GCU, dissertations are built into your coursework so you move forward to graduation step by step.

At Grand Canyon University, the doctoral journey is truly unique. From day one, you are placed on an accelerated path that will prepare you to succeed in your academic journey and career.

~~51.~~52. Defendants have distributed descriptions of the doctoral programs to prospective students in online publications, catalogues, and charts. These materials describe the GCU programs as twenty course programs that require a total of 60 credits. For example, the description of requirements for an online Doctor of Education (EdD) on GCU's main website (<https://www.gcu.edu/degree-programs/edd-organizational-leadership-development-qualitative>), includes the following list of courses:

Course List

Major:

60 credits

Total Degree Requirements:

60 credits

Core Courses

RES-815: Introduction to Research <i>Total Credits: 3</i>	+	RES-841: Designing a Qualitative Study 1 <i>Total Credits: 3</i>	+
RES-820A: The Literature Landscape: Organizational Leadership <i>Total Credits: 3</i>	+	RES-843: Designing a Qualitative Study 2 <i>Total Credits: 3</i>	+
LDR-800: Ethical Dilemmas and Stewardship <i>Total Credits: 3</i>	+	LDR-804: Leading Across Cultures <i>Total Credits: 3</i>	+
ORG-807: Stakeholders: Roles in Organizations <i>Total Credits: 3</i>	+	RSD-883: Residency: The Qualitative Dissertation <i>Total Credits: 3</i>	+
RES-831: Foundations of Research Design 1 <i>Total Credits: 3</i>	+	ORG-827: Strategic Decision Making <i>Total Credits: 3</i>	+
RSD-851: Residency: Dissertation <i>Total Credits: 3</i>	+	DIS-955: Dissertation I <i>Total Credits: 3</i>	+
RES-832: Foundations of Research Design 2 <i>Total Credits: 3</i>	+	RES-873: Qualitative Data Collection and Management <i>Total Credits: 3</i>	+
ORG-812: Organizational Theory, Structure, and Process <i>Total Credits: 3</i>	+	DIS-960: Dissertation II <i>Total Credits: 3</i>	+
ORG-817: Systems Thinking: Building Organizations That Last <i>Total Credits: 3</i>	+	RES-883: Qualitative Data Analysis, Results and Findings <i>Total Credits: 3</i>	+
LDR-825: Strategic Planning and Change <i>Total Credits: 3</i>	+	DIS-965: Dissertation III <i>Total Credits: 3</i>	+

52.53. Defendants have distributed enrollment agreements to prospective doctoral students for doctoral degrees like the enrollment agreement below. Many of these enrollment agreements, like the agreement below, include a list of twenty courses, and an itemized list of per credit costs and fees, and then state a specific amount as the “Total Program Tuition and Fees,” for the doctoral program covered by the agreement. The “Total Program Tuition and Fees” listed in such agreements is based on the tuition and fees for twenty courses. The specific amounts in these agreements were between \$40,850 and \$50,000, depending on the program and date of the agreement.

In the agreement below, the specific amount quoted for Total Program Tuition and Fees” is \$43,720:

Arizona Grand Canyon University • 3300 W Camelback Road, Phoenix Arizona 85017 • 1-800-800-9776 ND8AMQL128

Doctor of Business Administration: Marketing (Qualitative Research)

Enrollment Agreement



Student Name	SSN	
Street Address		
City	State	Zip
Start Date		

Program Major:		60 credits
Total Degree Requirements:		60 credits
Required Program Major Courses		Credits
RES-815	Introduction to Research	3
RES-820E	The Literature Landscape: Business	3
DBA-820	Emerging Issues in Financial Management	3
MKT-830	The History and Philosophy of Marketing	3
RES-831	Foundations of Research Design 1	3
RSD-851	Residency: Dissertation	3
RES-832	Foundations of Research Design 2	3
MKT-832	Digital Technology and Consumer Behavior	3
MKT-834	Data-Driven Marketing Management	3
DBA-815	Economics for Business Decisions	3
RES-841	Designing a Qualitative Study 1	3
RES-843	Designing a Qualitative Study 2	3
DBA-835	The Sustainable Future	3
RSD-883	Residency: The Qualitative Dissertation	3
MKT-838	Complexity of Marketing	3
DBA-955	Dissertation I	3
RES-873	Qualitative Data Collection and Management	3
DBA-960	Dissertation II	3
RES-883	Qualitative Data Analysis, Results and Findings	3
DBA-965	Dissertation III	3
Required Program Major Course Total Credits		60

A minimum of 60 credits are required for completion of this program of study.

If taking one course at a time, this program will take a minimum of 39 months. Students with transfer credit that applies to this program will shorten the time to completion from that stated on this enrollment agreement.

Total Program Credits: 60

Cost Per Credit: \$702

Learning Service Management Fee Per Program: \$500

Graduation Fee Per Program: \$150

Course Fees: \$950

Total Program Tuition and Fees: \$43,720

Estimated Additional Costs

Book Costs: \$910

Program cost is estimated based on current tuition rates and fees.

Costs for courses that require students to purchase a print textbook are based upon retail pricing provided by publishers and are subject to change. Costs for courses where materials are provided digitally are based upon the standard Canyon Connect fees. Costs may increase or decrease depending on electronic availability or publishers' book costs. A one-time Learning Management Service Fee will be charged to new students only. Students continuing from one degree program to another with Grand Canyon University will only be charged this fee for the first program.

~~53.~~54. Defendants also distribute estimates of tuition costs for doctoral programs to prospective doctoral students that describe the cost of the degree based on the cost for 60 credits, representing twenty courses.

~~54.~~55. Defendants train telemarketers for GCU doctoral degree marketing campaigns with materials that describe the GCU doctoral programs as requiring twenty courses, which include only three dissertation courses. Defendants' telemarketers solicit doctoral candidates with statements like the following:

The doctorate goes for 20 courses, which is 60 credits. And what you're doing a little differently is you're working towards your dissertation at the same time you're doing your courses. So rather than a typical seven year doctorate, it could be completed a lot faster than that. . . . The ultimate goal is that you finish your coursework in about three years and then pretty soon after you have the opportunity to finish your dissertation and therefore graduate. So it's a very unique system.

~~55.~~56. Defendants' telemarketers also direct prospective students to, or provide prospective students with, enrollment agreements, catalogues, online publications, charts, and other material, as described in Paragraphs ~~54.~~52 through ~~53.~~54.

~~56.~~57. In fact, GCU doctoral programs are not limited to the twenty courses identified in enrollment agreements, and dissertation courses in these programs are not limited to the three dissertation courses listed in these agreements (Dissertation I, II, and III). GCU's requirements for dissertations include eight distinct levels of review that students must complete from the initial prospectus to final approval. Throughout the

multi-level review process, GCU requires students to produce multiple drafts with extensive revisions. After a student has completed two years of coursework, GCU appoints one or more faculty members to supervise satisfaction of the requirements. GCU often imposes these dissertation requirements in courses after the three dissertation courses listed in the agreements and requires any student satisfying these requirements to enroll in, and pay additional tuition for, “continuation courses.”

57.58. Continuation courses do not involve traditional instruction but are required by GCU while the student is conducting research and making revisions to satisfy dissertation requirements.

58.59. The number of continuation courses and time required for doctoral students to advance through GCU’s doctoral program depends, in substantial part, on services provided by GCU. Students’ ability to satisfy GCU’s requirements may be, and has been, thwarted and delayed by GCU’s actions or inaction, such as reassignment of faculty, inconsistent demands during the dissertation review process, and delays caused by the conduct of faculty appointed by GCU to various roles in the dissertation review process.

59.60. The enrollment agreements Defendants have distributed to prospective doctoral students with statements that identify the “Total Degree Requirements,” “Total Program Credits,” or “Total Program Tuition and Fees” do not list the continuation courses that GCU typically requires of doctoral candidates and do not include credits or costs associated with such courses.

~~60-61.~~ GCU very rarely awards doctoral degrees to students upon completion of 60 credits, representing twenty courses. For example, between July 1, 2018, and December 31, 2022, of the students who obtained GCU doctoral degrees requiring a dissertation:

- a. GCU required continuation courses for 98.5% of the doctoral students to whom it awarded degrees; only 3 out of every 200 successful doctoral students received a degree from GCU upon completing just 60 credits;
- b. For 78% of these students, GCU required five or more continuation courses;
- c. For more than half of these students, GCU required ten or more continuation courses;
- d. For fourteen percent of these students, GCU required twenty or more continuation courses in addition to the twenty courses listed as the required courses for their degree.

~~61-62.~~ The average number of courses GCU required of doctoral graduates awarded degrees in 2019, 2020, 2021 and 2022 was thirty-one – the twenty courses listed in the enrollment agreements described above in Paragraph ~~52~~53, plus eleven continuation courses. GCU's charges for eleven continuation courses exceed \$10,000.

~~62-63.~~ Most of the students that enroll in GCU doctoral programs never receive the doctoral degree for which they enrolled. Many of these students are thwarted because they cannot afford the additional costs and time

necessary to fulfill GCU's requirements beyond the twenty courses identified as required. Many students discover that GCU requires more funds or time than Defendants represented only after they have paid thousands of dollars in tuition and devoted years to GCU courses. Many of these students withdraw or are compelled to leave GCU without a doctoral degree.

~~63-64.~~ To the extent that Defendants have communicated to prospective students that GCU doctoral programs require more than the twenty courses, they have done so in buried disclaimers, misleading statements, or presentations that distort the program requirements. For example, in some enrollment agreements and other materials, Defendants have included a buried disclaimer, stating that "on average, doctoral students who graduated required 5.2 continuation courses to complete their doctoral degree." The 5.2 average was based on information about students graduating between 2011 and early 2017, and did not reflect the experience of recent graduates. Defendants, however, distributed materials referencing the 5.2 average to prospective students in 2019, 2020, 2021, and 2022. In fact, GCU has required recent graduates to complete substantially more than 5.2 continuation courses. For example, the average number of continuation courses GCU required of the students who graduated in 2019 was 10.6 – more than twice the number stated in this disclaimer. The average number of continuation courses for students who graduated in 2022 was more than 12.

~~64~~65. After Defendants received notice of the Commission's investigation, Defendants added a section to GCU's website that acknowledged that GCU, on average, required doctoral students to complete significantly more than 5.2 continuation courses. Initially, GCU posted a statement in this section that the average number of continuation courses for doctoral graduates since 2011 was 9.5. GCU later revised this section to state that, by the end of 2022, the average for all doctoral graduates since 2011 was 9.9 continuation courses. These statements acknowledging the number of continuation courses GCU has required are buried in the gcu.edu website and come too late for students enrolled prior to their release. Moreover, this addition to GCU's website does not acknowledge the cost of these continuation courses. Nor does GCU include these statements about the average number of continuation courses in the descriptions of the requirements for doctoral degrees, like those described in Paragraph ~~54~~52, that appear on GCU's main website. Additionally, the number of continuation courses GCU has required has increased since 2011, and the average GCU reports in these statements understates the number of continuation courses GCU has required of recent doctoral graduates.

~~65~~66. Based on the facts and violations of law alleged in this Complaint, the FTC has reason to believe that Defendants are violating or are about to violate laws enforced by the Commission because, among other things:

- a. Defendants continued their unlawful acts or practices despite complaints and lawsuits;

- b. Defendants acted to mitigate their abusive telemarketing practices only after Civil Investigative Demand from the FTC required that GCE acknowledge the extent of GCE's violations;
- c. Defendants continued their deceptive marketing of doctoral practices despite investigations by the Department of Education and the FTC;
- d. Defendants have continued to characterize GCU as a nonprofit; and
- e. Defendants GCU and GCE engaged in their unlawful acts and practices willfully, and knowing that their representations were misleading and their telemarketing practices did not comply with restrictions on abusive telemarketing practices.

VIOLATIONS OF THE FTC ACT

~~66.67.~~Section 5(a) of the FTC Act, 15 U.S.C. § 45(a), prohibits “unfair or deceptive acts or practices in or affecting commerce.”

~~67.68.~~Misrepresentations or deceptive omissions of material fact are deceptive acts or practices prohibited by Section 5(a) of the FTC Act.

Count I

Deceptive Representation of Being a Non-profit Institution

~~68.69.~~In numerous instances in connection with the advertising, marketing promotion, offering for sale, or sale of educational services, Defendants have represented, directly or indirectly, expressly or by implication, that GCU:

- a. is a non-profit institution; and

- b. transitioned back to its prior manner of operating as a non-profit institution.

~~69.70.~~The representations set forth in Paragraph ~~6869~~ are false or misleading, or were not substantiated at the time the representations were made.

~~70.71.~~Therefore, Defendants' representations as set forth in Paragraph ~~6869~~ constitute deceptive acts or practices in violation of Section 5(a) of the FTC Act, 15 U.S.C. § 45(a).

Count II

Deceptive Representation of Doctoral Programs

~~71.72.~~In numerous instances in connection with the advertising, marketing, promotion, offering for sale, or sale of GCU educational services, Defendants have represented, directly or indirectly, expressly or by implication, that:

- a. GCU doctoral degrees that include a dissertation are typically completed in twenty courses or 60 credits; and
- b. GCU's total charges for doctoral degrees that include a dissertation are the tuition and fees for twenty courses.

~~72.73.~~The representations set forth in Paragraph ~~7172~~ are false or misleading, or were not substantiated at the time the representations were made.

~~73.~~74. Therefore, Defendants' representations as set forth in Paragraph ~~74.~~72 constitute deceptive acts or practices in violation of Section 5(a) of the FTC Act, 15 U.S.C. § 45(a).

VIOLATIONS OF THE TELEMARKETING SALES RULE

~~74.~~75. Congress directed the Commission to prescribe rules prohibiting abusive and deceptive telemarketing acts or practices pursuant to the Telemarketing Act, 15 U.S.C. §§ 6101-6108. The Commission adopted the original TSR in 1995, extensively amended it in 2003, and amended certain provisions thereafter. 16 C.F.R. Part 310.

~~75.~~76. Among other things, the 2003 amendments to the TSR established a do-not-call registry, maintained by the Commission (the "National Do Not Call Registry" or "Registry"), of consumers who do not wish to receive certain types of telemarketing calls. Consumers can register their telephone numbers on the Registry without charge either through a toll-free telephone call or over the Internet at donotcall.gov.

~~76.~~77. Consumers who receive telemarketing calls to their registered numbers can complain of Registry violations the same way they registered, through a toll-free telephone call or over the Internet at donotcall.gov, or by otherwise contacting law enforcement authorities.

~~77.~~78. The FTC allows sellers, telemarketers, and other permitted organizations to access the Registry over the Internet at telemarketing.donotcall.gov, to pay the fee(s) if required, and to download the numbers not to call.

~~78.~~79. Under the TSR, a “telemarketer” means any person who, in connection with telemarketing, initiates or receives telephone calls to or from a customer or donor. 16 C.F.R. § 310.2(ff). A “seller” means any person who, in connection with a telemarketing transaction, provides, offers to provide, or arranges for others to provide goods or services to the customer in exchange for consideration. *Id.* § 301.2(dd).

~~79.~~80. It is a deceptive telemarketing act or practice and a violation of the TSR for any seller or telemarketer to misrepresent, directly or by implication, in the sale of goods or services, any of the following material information:

- a. The total costs to purchase, receive, or use, and the quantity of, any goods or services that are the subject of a sales offer;
- b. Any material aspect of the performance, efficacy, nature, or central characteristics of goods or services that are the subject of a sales offer.

16 C.F.R. § 310.3(a)(2)(i), (iii).

~~80.~~81. Under the TSR, an “outbound telephone call” means a telephone call initiated by a telemarketer to induce the purchase of goods or services or to solicit a charitable contribution. 16 C.F.R. § 310.2(x).

~~81.~~82. The TSR prohibits sellers and telemarketers from initiating outbound telephone calls to any consumer who has previously stated that he or she does not wish to receive an outbound telephone call made by or on behalf of the seller whose goods or services are being offered, or made by or

on behalf of the charitable organization for which a charitable contribution is being solicited (an “Entity-Specific Do Not Call request”). 16 C.F.R. § 310.4(b)(1)(iii)(A).

~~82-83.~~ The TSR prohibits sellers and telemarketers from initiating an outbound telephone call to numbers on the Registry unless the seller (1) has obtained the consumer’s express agreement, in writing, to place such calls, or (2) has an established business relationship with that consumer, and the consumer has not stated that he or she does not wish to receive such calls. 16 C.F.R. § 310.4(b)(1)(iii)(B). Valid written agreement to receive a live telemarketing call to a number on the Registry requires a writing: (i) signed by the consumer, (ii) clearly evidencing authorization to receive calls placed on behalf of a specific seller, and (iii) stating the phone number to which such calls may be placed. *Id.* § 310.4(b)(1)(iii)(B)(1).

~~83-84.~~ Pursuant to Section 3(c) of the Telemarketing Act, 15 U.S.C. § 6102(c), and Section 18(d)(3) of the FTC Act, 15 U.S.C. § 57a(d)(3), a violation of the TSR constitutes an unfair or deceptive act or practice in violation of Section 5(a) of the FTC Act, 15 U.S.C. § 45(a).

~~84-85.~~ Defendant GCE is a “telemarketer” engaged in “telemarketing” as those terms are defined in the TSR.

~~85-86.~~ Defendant GCU is a “seller” engaged in “telemarketing” as those terms are defined in the TSR.

~~86-87.~~ Defendants have engaged in telemarketing by a plan, program, or campaign conducted to induce the purchase of educational services by the

use of one or more telephones and which involves more than one interstate telephone call.

~~87.88.~~ Defendants initiated outbound telephone calls to consumers in the United States to induce the purchase of educational services.

Count III

Deceptive Telemarketing Acts or Practices

~~88.89.~~ In numerous instances, in connection with the telemarketing of educational services, Defendants have misrepresented, directly or indirectly, expressly or by implication, material information regarding GCU and its services, including, but not limited to representations that:

- a. GCU is a non-profit institution;
- b. GCU transitioned back to its prior manner of operation as a non-profit educational institution;
- c. GCU doctoral degrees that include a dissertation are typically completed in twenty courses or 60 credits; and
- d. GCU's total charges for doctoral degrees that include a dissertation are the tuition and fees for twenty courses.

~~89.90.~~ Therefore, Defendants' acts or practices as set forth in Paragraph ~~8889~~ violate Section 3103(a)(2)(i), (iii) of the TSR. 16 C.F.R. § 310.3(a)(2)(i), (iii).

Count IV

Calls to Persons Who Have Requested GCU Not Contact Them Through Telemarketing

~~90.~~91.In numerous instances, in connection with telemarketing, Defendants have initiated or caused others to initiate an outbound telephone call to a person who has previously stated that he or she does not wish to receive such a call made by or on behalf of the seller whose goods or services are being offered in violation of the TSR. 16 C.F.R. § 310.4(b)(1)(iii)(A).

Count V

Calls to Persons Registered on the National Do Not Call Registry

~~91.~~92.In numerous instances, in connection with telemarketing, Defendants have initiated or caused others to initiate an outbound telephone call to a person's telephone number on the National Do Not Call Registry in violation of the TSR. 16 C.F.R. § 310.4(b)(1)(iii)(B).

CONSUMER INJURY

~~92.~~93.Consumers are suffering, have suffered and will continue to suffer substantial injury as a result of Defendants' violations of the FTC Act and the TSR. Absent injunctive relief by this Court, Defendants are likely to continue to injure consumers and harm the public interest.

PRAYER FOR RELIEF

WHEREFORE, the FTC requests that the Court:

A. Enter a permanent injunction to prevent future violations of the TSR and the FTC Act by Defendants;

B. Award monetary and other relief within the Court's power to grant;
and

C. Award any additional relief the Court determines to be just and proper.

Dated this ~~27~~⁵th day of ~~December, 2023~~September 2024

Respectfully submitted,

/S/

Michael E. Tankersley
Brian Berggren
Carlton B. Mosley

Attorneys for Plaintiff Federal Trade
Commission